

ओरम्



STUDENT'S ALMANAC 2017-18

BCM Arya Model Sr. Sec. School, Ludhiana

www.accedesigners.in

Vision

BCM Arya will promote excellence in educational endeavours at all levels so as to develop human resources which will meet the future challenges of the society.

Mission

To impart Quality Education by providing a dynamic learning environment, inculcating universal values and developing global vision so that each child becomes a life long learner and takes initiatives for global peace, harmony and sound economy.

Student's Almanac

2017-2018



BCM Arya Model Sr. Sec. School

Phone : 2457393, 2464444

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E-mail : bcmeducation@gmail.com

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Managed by :

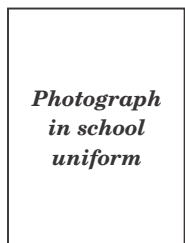
Arya Samaj, Model Town, Ludhiana

BCM Arya Model Sr. Sec. School
Shastri Nagar, Ludhiana

For Class Teacher

Phone : 2457393, 2464444
Fax : 0161-2463480

Website : www.bcmeducation.org
E-mail : bcmeducation@gmail.com



Photograph
in school
uniform

B.C.M. Arya Model Sr. Sec. School

(Affiliated to C.B.S.E., Delhi) Shastrri Nagar, Ludhiana 2017-2018

Student's Particulars

PERSONAL INFORMATION

Student's Name

Class/Section D.O.B. Nationality.....

Admission No. House Blood Group

Address

E-mail

Telephone No. (for SMS)

Name, Class & Section of Sibling in BCM Arya

Name of the Class Incharge

Special Ailment (if any)

PARENTS' INFORMATION

Father's Name Occupation

Address (Office) Mobile No.

Mother's Name Occupation

Address (Office) Mobile No.

TRANSPORT DETAILS

Mode of Conveyance

Vehicle No. Token No. of Bus

Distance from home to school

Driver's Name Mobile No.

Conductor's Name Mobile No.

Transporter's Name Mobile No.

Mark of Bicycle

Token No.

IN CASE OF EMERGENCY

Person to be contacted

Relation with the child

Address

Phone No. Email

The Almanac is to be brought to school daily.

(Parents/Guardians are requested to kindly fill in all the columns)

Specimen Signatures

The specimen signatures of the parents or the guardians who are responsible for signing school documents made by the Principal or teachers :

Signature

Relationship with the student

1)

2)

I have read the rules and regulations of the school and promise to abide by them and see that my child also conforms to the standard required by him/her in conduct and studies.

Signature of Father/Mother/Guardian

Telephone No.(s)

Residence

Office

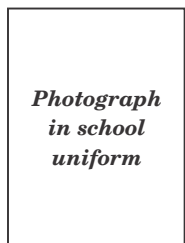
Mobile

E-mail (Parent)

For School Record

Phone : 2457393, 2464444
 Fax : 0161-2463480

Website : www.bcmeducation.org
 E-mail : bcmeducation@gmail.com



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uniform*

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Student's Particulars

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Student's Name.....
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 Admission No. House Blood Group
 Address
 E-mail
 Telephone No. (for SMS)
 Name, Class & Section of Sibling in BCM Arya
 Name of the Class Incharge.....
 Special Ailment (if any).....

PARENTS' INFORMATION

Father's Name..... Occupation.....
 Address (Office) Mobile No.
 Mother's Name..... Occupation.....
 Address (Office) Mobile No.

TRANSPORT DETAILS

Mode of Conveyance.....
 Vehicle No..... Token No. of Bus
 Distance from home to school.....
 Driver's Name..... Mobile No.
 Conductor's Name..... Mobile No.
 Transporter's Name..... Mobile No.
Mark of Bicycle Token No.

IN CASE OF EMERGENCY

Person to be contacted
 Relation with the child
 Address
 Phone No..... Email

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 (Parents/Guardians are requested to kindly fill in all the columns)

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The specimen signatures of the parents or the guardians who are responsible for signing school documents made by the Principal or teachers :

Signature

Relationship with the student

- 1)
 2)

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Signature of Father/Mother/Guardian

Telephone No.(s)

Residence.....

Office.....

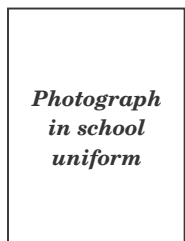
Mobile.....

E-mail (Parent).....

Do not Tear off

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Student's Particulars

PERSONAL INFORMATION

Student's Name

Class/Section D.O.B. Nationality

Admission No. House Blood Group

Address

..... E-mail

Telephone No. (for SMS)

Name, Class & Section of Sibling in BCM Arya

Name of the Class Incharge

Special Ailment (if any)

PARENTS' INFORMATION

Father's Name Occupation

Address (Office) Mobile No.

Mother's Name Occupation

Address (Office) Mobile No.

TRANSPORT DETAILS

Mode of Conveyance

Vehicle No. Token No. of Bus

Distance from home to school

Driver's Name Mobile No.

Conductor's Name Mobile No.

Transporter's Name Mobile No.

Mark of Bicycle

Token No.

IN CASE OF EMERGENCY

Person to be contacted

Relation with the child

Address

Phone No. Email

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Signature

Relationship with the student

1)

2)

I have read the rules and regulations of the school and promise to abide by them and see that my child also conforms to the standard required by him/her in conduct and studies.

.....
Signature of Father/Mother/Guardian

Telephone No.(s)

Residence

Office

Mobile

E-mail (Parent)

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Origin

The founder of Arya Samaj Movement Maharishi Dayanand Saraswati was of the firm view – that “if you want an enlightened society then the standard of education has to be raised.” This is what he preached to his followers.

Realising this, the founders of Arya Samaj Model Town Ludhiana, decided to open a temple of education for the children of our city. To realise this dream, a seed was sown, which could provide holistic education on 2nd Oct, 1977 at Shastri Nagar. An illustrious member of the Arya Samaj Dr. Brij Mohan Lall Munjal was invited to lay the Foundation Stone of this institution, which is now the leading one among other educational institutions.

Sh. Sarup Narain Bajaj was the skipper in 1977 till his death, and he laid a strong foundation. Sh. Mohinder Pal Sayal, who was a freedom fighter during the freedom struggle took the baton forward and due to this vision and leadership strengthened the foundations and took this scheme forward on a fast track. Mahatma Satyanand Munjal took over as the president in 1997, lead the school to its present heights and glory, till his death in April 2016. Presently Sh. Rajinder Pal Sayal who again is a freedom fighter has taken over the responsibility to lead this great school from the front. We are sure that under his stewardship this school shall not only scale new glories but will be the first destination for Quality Education in Ludhiana.

Vision

BCM will promote excellence in educational endeavours at all levels so as to develop human resources which will meet the future challenges of the society.

Mission

To impart Quality Education by providing a dynamic learning environment, inculcating universal values and developing global vision so that each child becomes a life long learner and takes initiative for global peace, harmony and sound economy.

School Objectives

- ✘ To raise achievement of all students in Academics and Sports.
- ✘ To improve the Health and Wellness of BCM Aryan Family (students, teachers and supporting staff).
- ✘ To promote Innovation focusing on best practices and quality efforts.
- ✘ To develop and recognize High Performance.
- ✘ To build Strong Relationship with students, parents, teachers and the school management.
- ✘ To provide a Safe and Secure physical and technological environment for all in the school.
- ✘ To promote Moral and Ethical values among BCM Aryans.
- ✘ To promote Globally competitive, High-tech and Environment-Friendly education.

School Logo



असतो मा सद्गमय,
तमसो मा ज्योतिर्गमय,
मृत्योर्माऽमृतं गमय ।

हे प्रभु, मुझे असत्य मार्ग से सत्य की ओर,
अंधकार से प्रकाश की ओर,
मृत्यु से अमृत की ओर ले चलिए ।

From Falsehood lead me to Truth,
From Darkness lead me to Light,
From Death lead me to Immortality.

BCM Arya's world of KNOWLEDGE and LEARNING dispels the darkness of ignorance and radiates a new era of ENLIGHTENMENT that makes every child an epitome of vision and commitment striding small steps towards a big journey creating a gleaming trail of success powered by knowledge and driven by values with elevated VISION OF LIGHT.

"Learning gives creativity,
Creativity leads to thinking,
Thinking provides knowledge,
Knowledge makes you great."

A Word from the Principal

Dear Children

I feel it my pleasure and privilege to give this almanac to you. It is a sacred trust and you must keep it neat and clean. Use this almanac to record your school activities and homework. All important school events must be recorded in it so as to enable the almanac to flower into a useful personal history that will provide you immense pleasure in the years to come.

We believe that education is a tripolar process where there is equal participation of the school, students and parents. A continuous communication between all three is the key to holistic development of the child.

'PINK' pages in this almanac will act as a medium, providing an effective means of communication between parents and teachers so that its perspective is extended beyond the routine affairs. You must show these to your parents/guardians and see that you bring back reply to the teacher's note/remarks. This almanac should in no way be used to record unhappy incidents at school.

With 'Best Wishes' for a 'Happy New Academic Year'.

Dr. Paramjit Kaur
Principal

School Hours

Nursery to UKG

SUMMER	:	7.40 a.m. to 11.30 a.m. (Monday to Friday)
WINTER	:	8.40 a.m. to 12.30 p.m. (Monday to Friday)
Saturdays Off for Nursery and LKG		
Saturday Timing for UKG (Summer)	:	7.40 a.m. to 12.40 p.m. (Monday to Friday)
Saturday Timing for UKG (Winter)	:	8.40 a.m. to 1.40 p.m. (Monday to Friday)

Class I onwards

SUMMER	:	7.40 a.m. to 1.40 p.m.
WINTER	:	8.40 a.m. to 2.40 p.m.

Class I onwards

		Saturday Timings
SUMMER	:	7.40 a.m. to 12.40 p.m.
WINTER	:	8.40 a.m. to 1.40 p.m.

2nd Saturday Off from UKG to Class XII

Visiting Hours

The Principal receives visitors on all school days between :

SUMMER : 10.00 a.m. to 11.00 a.m.

WINTER : 11.00 a.m. to 12.00 noon

Kindly adhere to the Visiting Hours to avoid disappointment. In case of emergency, appointment can be fixed through school office.

Parents can meet the Class Teachers only on **Parent-Teacher Meeting**. But under unavoidable circumstances both parents and teachers can see each other at suitable timings after correspondence through 'PINK' pages or a unique password assigned to the students.

Admission – 2018

NURSERY

Age : 2½ to 3½ years on March 31, 2018.

REGISTRATION AND INTERACTION

Registration will be in the month of November, 2017 followed by interaction.

The month, date and timings of Nursery Registration and Interaction can be changed suiting to the convenience of the school.

Admission Rules

Admission is confined to those classes only where there is vacancy. Parents who wish to get their children admitted in the school for Class XI should get the information from school website in the first week of January, 2018.

1. Before seeking admission for his / her ward in the school the parent / guardian is expected to go through the various rules given in the Prospectus. Prospectus along with the registration form is available in the school's office.
2. Since the number of students in each class is limited, admission is made strictly on merit.
3. Students coming from Hindi / Punjabi Medium Schools, will not be admitted.
4. A student coming from other institution will appear in a pre-admission test and will be placed in the standard most suited to his attainments as assessed by the Principal.
5. Parents/Guardians must produce Birth Certificate of their ward from the Municipal Corporation in order to get admission in the Nursery class. For admission to Primary and Higher classes, it is compulsory for the students to submit a Transfer Certificate or School Leaving Certificate from the school last attended along with Progress Report Card.
6. Students who come from Boards other than C.B.S.E. must have their School Leaving/Transfer Certificates duly countersigned by the Board authorities from which they migrate.
7. Besides, particulars in the admission form must be the same as in the Date of Birth Certificate/School Leaving Certificate.
8. Admission in Class XI will be strictly on MERIT at the Secondary School Level.

School Fee

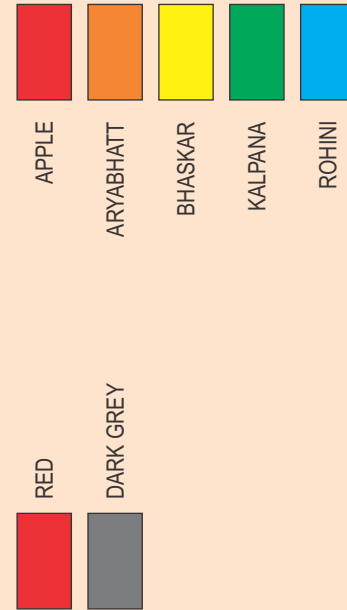
- a) The fee is payable ONLINE only in each quarter i.e. April, July, October and January. A **late fee of ₹100/-** will be charged up to the 20th of that month and if fee is not paid by that date, name of the pupil will be struck off the rolls. After that only Principal reserves the right to deal with the matter.
- b) Fee will be charged from the beginning of the school term even if a child is admitted in the mid term.

The School Uniform

All students must be attired compulsorily in full **SCHOOL UNIFORM 'AT ALL TIMES'** inside the school premises with I-Cards.
It is mandatory to follow the under mentioned colours for the School Uniform.



HOUSE COLOURS



SUMMER UNIFORM (GIRLS)

KINDERGARTEN	I-V	VI-VIII	IX-XII
<p>NUR – L.K.G. – MONDAY – THURSDAY U.K.G. – MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● Checkered Skirt (Knee length) ● White Blouse (design as prescribed by the school) ● Checkered Bow, white socks with coloured stripes. ● Two plaits with red cloth hair band and red towel rubber band. 	<p>MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● Dark grey divided skirt upto knees. ● White half sleeves shirt with school insignia on pocket. ● Striped school belt and striped neck tie. ● Two plaits with red towel rubber band and red cloth hair band. 	<p>MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● White Shirt (Design as prescribed by the school) ● Dark grey trouser. ● Striped school belt. ● One/two plaits with white cloth hair band. 	<p>MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● Check salwar suit. ● One/two plaits with white cloth band.
<p>NUR. – L.K.G. – FRIDAY U.K.G. – SATURDAY</p> <ul style="list-style-type: none"> ● Red T-Shirt with white skirt. ● Two plaits with white towel band and white cloth hair band. 	<p>SATURDAY</p> <ul style="list-style-type: none"> ● House T-shirt, white divided skirt. ● Two plaits with white towel band and white cloth hair band. 	<p>SATURDAY</p> <ul style="list-style-type: none"> ● White shirt. ● White trouser. ● House colour scarf. 	<p>SATURDAY</p> <ul style="list-style-type: none"> ● White suit with house colour collar.

● All students are supposed to wear **Black Sports Shoes (Liberty Art. No. 9906-02) with white socks on week days and white sports shoes (Liberty Art. No. 9906-02) with white socks on Friday (Nur. – LKG) and Saturday (U.K.G. – XII)**

SUMMER UNIFORM (BOYS)

KINDERGARTEN	I-V	VI-XII
<p>NUR – L.K.G. – MONDAY – THURSDAY U.K.G. – MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● Checkered Shorts ● White Shirt with half sleeves, checkered tie collar and school insignia on pocket. ● Checkered tie, white socks and coloured stripes. ● Light grey Patka for Sikh students. 	<p>MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● Dark grey shorts ● White half sleeves shirt with tie collar and school insignia on pocket. ● Striped school belt and striped neck tie. ● Dark grey Patka matching with shorts for Sikh students. 	<p>MONDAY – FRIDAY</p> <ul style="list-style-type: none"> ● White shirt with half sleeves, tie collar and school insignia on pocket. ● Dark grey trouser ● Striped school belt and striped neck tie. ● Dark grey Patka matching with trouser for Sikh students.
<p>NUR. – L.K.G. – FRIDAY U.K.G. – SATURDAY</p> <ul style="list-style-type: none"> ● Red T-Shirt ● White Shorts ● Red Patka for Sikh students. 	<p>SATURDAY</p> <ul style="list-style-type: none"> ● House T-Shirt ● White Shorts ● White Patka for Sikh students. 	<p>SATURDAY</p> <ul style="list-style-type: none"> ● White Trouser ● White house T-Shirt ● White Patka for Sikh students

● All students are supposed to wear **Black Sports Shoes (Liberty Art. No. 9906-02) with white socks on week days and white sports shoes with white socks on Friday (Nur. – LKG) and Saturday (U.K.G. – XII)**

WINTER UNIFORM (GIRLS)

KINDERGARTEN	I-V	VI-VIII	IX-XII
NUR – L.K.G. – MONDAY – THURSDAY U.K.G. – MONDAY – FRIDAY	MONDAY – FRIDAY	MONDAY – FRIDAY	MONDAY – FRIDAY
<ul style="list-style-type: none"> ● Dark grey woollen trousers ● White shirt with round collar, full sleeves and school insignia on pocket. ● Red plain sweater with V-neck and school insignia. ● Checkered Bow ● Two plaits with red cloth hair band & red towel rubber band. ● Red cap and gloves (optional) 	<ul style="list-style-type: none"> ● Dark grey woollen trousers. ● White shirt with tie collar, full sleeves and school insignia on pocket. ● Red plain sweater with V-neck and school insignia. ● Red blazer with school insignia. ● Striped neck tie and striped school belt. ● Two plaits with red cloth hair band & red towel rubber band. ● Red cap and gloves (optional) 	<ul style="list-style-type: none"> ● Dark grey woollen trousers. ● White shirt with full sleeves (Design as prescribed by school) ● Red plain sweater with V-neck and school insignia. ● Red blazer ● Red striped school belt. ● One/Two plaits with white cloth hair band. 	<ul style="list-style-type: none"> ● Salwar suit (Blue and white prescribed by school) ● Red plain sweater with V-neck and school insignia. ● Red blazer ● One/Two plaits with white cloth hair band.
NUR. – L.K.G. – FRIDAY U.K.G. – SATURDAY	SATURDAY	SATURDAY	SATURDAY
<ul style="list-style-type: none"> ● Red sweat shirt. ● Blue denim jeans. 	<ul style="list-style-type: none"> ● Red sweat shirt. ● Blue denim jeans. 	<ul style="list-style-type: none"> ● Red sweat shirt. ● Blue denim jeans. 	<ul style="list-style-type: none"> ● Red sweat shirt. ● Blue denim jeans.

● All students are supposed to wear **Black Sports Shoes (Liberty Art. No. 9906-02) with grey woollen socks on week days and white sports shoes with grey woollen socks on Friday (Nur-LKG) and Saturday (UKG-XII).**

WINTER UNIFORM (BOYS)

KINDERGARTEN	I-V	VI-VII	VI-XII
NUR – L.K.G. – MONDAY – THURSDAY U.K.G. – MONDAY – FRIDAY	MONDAY – FRIDAY	MONDAY – FRIDAY	MONDAY – FRIDAY
<ul style="list-style-type: none"> ● Dark grey woollen trousers. ● White shirt with tie collar, full sleeves and school insignia on pocket. ● Red plain sweater with V-neck and school insignia. ● Red jacket with school insignia. ● Checkered tie. ● Red cap and gloves (optional) ● Red Patka for Sikh students. 	<ul style="list-style-type: none"> ● Dark grey woollen trousers. ● White shirt with full sleeves, tie collar and school insignia on pocket. ● Red plain sweater with V-neck and school insignia. ● Red blazer with school insignia. ● Striped neck tie and striped school belt. ● Dark grey Patka for Sikh students. ● Red cap and gloves (optional) 	<ul style="list-style-type: none"> ● Dark grey woollen trousers. ● White shirt with full sleeves, tie collar and school insignia on pocket. ● Red plain sweater with V-neck and school insignia. ● Red blazer ● Striped school belt with red neck tie. ● Dark grey Patka matching with trouser for Sikh students. 	<ul style="list-style-type: none"> ● Dark grey woollen trousers. ● White shirt with full sleeves, tie collar and school insignia on pocket. ● Red plain sweater with V-neck and school insignia. ● Red blazer ● Striped school belt with red neck tie. ● Dark grey Patka matching with trouser for Sikh students.
NUR. – L.K.G. – FRIDAY U.K.G. – SATURDAY	SATURDAY	SATURDAY	SATURDAY
<ul style="list-style-type: none"> ● Red sweat shirt ● Blue denim jeans ● Red Patka for Sikh students. 	<ul style="list-style-type: none"> ● Red sweat shirt ● Blue denim jeans ● Dark grey Patka for Sikh students. 	<ul style="list-style-type: none"> ● Red sweat shirt ● Blue denim jeans ● Dark grey Patka for Sikh students. 	<ul style="list-style-type: none"> ● Red sweat shirt ● Blue denim jeans ● Dark grey Patka for Sikh students.

● All students are supposed to wear **Black Sports Shoes (Liberty Art. No. 9906-02) with grey woollen socks on week days and white sports shoes with grey woollen socks on Friday (Nur-LKG) and Saturday (UKG-XII).**

School Transport

It is the mission of the school transportation department to provide safe and reliable transportation to the students. Interested parents can visit the Transport Manager of the school during school hours. **For details of routes and information of drivers, visit our school website.**

Bus Travel / Road Safety

Do's

1. Report at the scheduled bus stops 5 minutes before the starting time.
2. Leave a seat nearest to entry/exit door for your teacher accompanying you in the bus.
3. Step into or out of the bus only when it is at rest or comes to a complete halt.
4. Board or get down from a bus in an orderly (disciplined) manner.
5. Put your bag under the seat or at the specified place.
6. Remain quiet and be seated properly while the bus is in motion.
7. Walk on the pavement of the road.
8. Before crossing a road, look to right, then left and then to right in order to see whether the road is clear. Cross the road only if it is clear of speeding vehicles.
9. Cross a road over the Zebra-Crossing.

Don'ts

1. Do not stand behind or in front of a bus or other vehicle, as the driver will not be able to see you while reversing.
2. Do not try to board or jump off a running bus.
3. Do not try to board or get down from a bus in the middle of a road.
4. Do not stand on the foot board of a bus/vehicle.
5. Do not lean or peep out of the door/ window of the bus/vehicle.
6. Do not distract the driver's attention when he is on the job.
7. Do not throw/shoot any object from the bus at any passing vehicle/passersby.

Ten Golden Rules of the Arya Samaj

1. God is the ultimate source of all true knowledge and of the objects that are known through His means.
2. God is existence, intelligence and bliss. He is formless, Almighty, just, merciful, unborn, infinite, unchangeable, beginningless, incomparable, immortal, exempt from fear, eternal, holy and maker of the universe.
3. The Vedas are books of the true knowledge. It is the paramount duty of all Aryans to read them and to teach them, to hear them and to read them to others.
4. We should always be ready to accept truth and renounce untruth.
5. All actions should be done in conformity with Dharma, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good to all mankind i.e. promote their physical, spiritual and social welfare.
7. We should treat all people with affection, justice and regard to their merits.
8. We should aim at dispelling ignorance and promoting knowledge.
9. No one should remain satisfied with his own welfare. He should regard his welfare to lie in the welfare of all.
10. In matters which affect the well-being of all, a person should give a subordinate place to his personal likings. In matters, which affect him alone, he is to enjoy freedom of action.

Discipline

1. The school requires strict discipline and good behaviour to be maintained by the students and their Parents/Guardians.
2. Every student shall endeavour to keep up the good name of the school by his/her manners and discipline.
3. Every student should bring his/her Student's Almanac to school daily.
4. Every student must be punctual.
5. All students should return to their respective class rooms, after the morning assembly. As soon as they are in the class, students should set themselves for the silence period of 2 minutes and inestimable message conveyed by Principal to relax the mind before the start of day's work.
6. All students should be habitually clean and always neatly dressed. The school uniform is to be worn on all school days. **A student who is not properly dressed may be sent out of the class-room or even sent home.**
 - Use of jewellery/hair gel/makeup of any kind is strictly forbidden.
 - Side burns, fancy and irregular haircut are not allowed.
 - Hats, caps, sweat bands and sunglasses are not to be worn inside the classrooms.
7. Care must be taken to guard all school property and no pupil should scratch or spoil the desks or chairs or damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher or to the Principal. Any such damage will have to be rectified by the student who does it.
8. No books/CDs (other than text or library) and magazines are to be brought to school.
9. A correspondence addressed to pupils is subject to scrutiny by the Principal.
10. Running, Cycling, Driving, Shouting and Whistling etc. inside the school premises is not allowed.
11. Students are forbidden to throw anything at anyone and chewing of gum is prohibited in the school premises.
12. Parents and guardians are requested not to walk into class rooms to see teachers during teaching hours. They may kindly contact the Principal during fixed hours if they have any problem.

13. Students should get their reports-cards signed by their parents or guardians during Parent-Teacher Meet.
14. Name, class and section of the pupil should be clearly marked on all his/her belongings.
15. No pupil can leave the school premises during school hours or in the recess without the prior permission of the Principal.
16. Students are expected to behave in a refined manner wherever they go. They should always keep in mind that the school is judged by their conduct. They should greet their teachers when they meet them inside or outside the school. They must wish visitors in school premises.
17. If a student does not improve his/her conduct in spite of repeated warnings, his/her name will be struck off the school rolls.
18. Parents are requested not to withdraw their wards from the classes for social function, it retards their progress in studies.
19. Any special tendency noted in the child at home should be brought to the notice of the school authorities at the earliest.
20. The school is not responsible for goods lost. It is not allowed to bring expensive articles like ornaments and mobile phones to school.
21. Students who come to school in care of servants should not leave before the servant arrives. In case of delay they should report to the school office. Those who go home by themselves should not loiter about on the way. They should be prompt in returning straight to their homes. Students are warned not to buy eatables from street vendors.
22. All students must converse in English in the school premises.
23. It is necessary for every student to attend all the school functions.

Good Manners

Good manners is not a rigid code of conduct nor a matter of being chic or stylish, a cut above the rest, snobbish or superior. Good manners are necessary for orderly and harmonious functioning of society as well as for smooth social interaction, free from unnecessary misunderstanding, embarrassment or offence.

The essence of good manners is, "Treat others as you would like to be treated yourself". Good manners cost nothing but buy everything.

Right or wrong, the world tends to go by appearances. The first impression is the strongest and you don't get a second chance to make a good first impression. First impression is largely, formed by looks, dress, manners-how one sits, stands, walks, gesticulates and speaks. One can be easily put off by shabby clothes, unkempt hair, bad breath; equally, one can be charmed by force of personality, personal grace and refinement, voice tone and expression, a winning smile. A person with style, poise and polished manners always stands out and commands more respect and attention.

AS STUDENT

1. Be respectful and obedient to your Teachers, Parents and others seniors.
2. Honesty is the essence of character. Do not lie, cheat or steal under any circumstances.
3. Practice discipline in daily life. Be punctual and regular whether at work or play.
4. Treat your schoolmates as you would like to be treated yourself. Thus, no bullying, hurtful teasing or rudeness.
5. If you make a mistake, admit and say sorry rather than make excuses and try to lay the blame elsewhere.
6. Do not jump the line to gain an unfair advantage. First come first served is the principle to follow.
7. On the play-field, the referee's decision should be accepted without question as final.
8. Get up from the chair when your elders appear and always greet them first.
9. Greet with Namaste, Good Morning or Hi! or Hello! as appropriate, to your elders, teachers, friends and classmates when you meet them and say Goodbye, etc. when you part.
10. Respect and obey your elders. Express your opinion but never answer back.
11. Say "Thank you" for the smallest of favours and "Sorry" for the smallest of mistakes.

12. Be willing to share.
13. Assist with family chores willingly and cheerfully.
14. Respect others privacy. (Knock before entering a room. No eavesdropping, snooping or reading other's mail).
15. Don't take others' belongings without asking.
16. Don't carry tales or backbite.
17. Talk over differences in a spirit of compromise and forgiveness. Avoid conflict or confrontation.
18. At the table, start when everyone is seated. Wait until everyone has finished before leaving the table.
19. Keep a note of important events birthdays, anniversaries so you don't forget.

SOCIAL CONVERSATION

1. Pay attention to the other person and do not interrupt.
 2. Look alert and interested.
 3. Don't walk away abruptly when someone is talking.
- Conversation is for exchange of ideas and opinions. Do not monopolize the conversation.

ON THE STREET

1. No tossing paper, empty bottle or cup, banana or orange peel.
2. No jaywalking.
3. Loud, disruptive or quarrelsome behaviour is unacceptable.

How to Study ?

BE ORGANISED

1. Refer to your homework/study timetable carefully. Work on the important or urgent tasks first. Give equal time to your least liked subject. Leave until last, the things you enjoy most and also the things that are least urgent.
2. Vary your study. Spending too much time on one task will give you less time for something else which might be just as important.
3. Use your academic planner : It's a valuable tool to help you organise yourself.

FILE YOUR NOTES

1. Create individual subject files at home. Preferably, use one folder for each subject. Write the subject name clearly on the outside. When you get home from school each day, transfer all notes and handouts you received that day into each of your subject folders. Before filing, read through, make notes and organise what it is that you need to study from them.
2. Your subject file can be further divided into topics. This will make it easier to locate a particular topic when you need to study it later on.

SET A TARGET

1. Set a target for each subject in your study sessions. Take the time block you allowed in your homework/study timetable for study and set a reasonable goal for what you want to achieve e.g. "Do 5 maths problems" or "read 2 sections of Chapter 6 in my English text book". Don't set vague goals such as "Study Maths for an hour". You need to clearly identify exactly what it is you want to achieve.
2. Set yourself realistic targets. You'll get them done and you'll feel good about yourself. Each small achievement helps to build up your confidence in subjects, even ones you may find difficult now.

IDENTIFY

Identify exactly what it is you need to learn. In some subjects, you might have to learn by "heart" (a poem or a speech for example where you must know the exact words). In other subjects you might need to learn principles or procedures in which case you can use your own words. So identify the kind of learning you need to do and work accordingly.

BE ACTIVE

Using the notes from your subject or Topic files, read and make notes-write

comments - make brief summaries - do learning exercises to revise your work. Practice the writing of key ideas and facts from memory. You learn better by doing or writing.

CONCENTRATE

Don't daydream ! Keep your mind on what you are doing. Regular 10 minute hourly breaks will help you concentrate. But if your mind does wander, stand up and turn away from your books. Don't sit at your desk staring into a book. The physical act of standing up will help bring your thinking back to the job.

Another trick that will help your levels of concentration is to keep a reminder pad. Often you'll find something pops into your head as you are studying and distracts your attention. Just jot it down on your reminder pad and attend to it after your study session.

UNDERSTAND WHAT YOU ARE LEARNING

Understanding in the classroom involves listening to instructions, being attentive, involving yourself in discussions and asking questions. Take an active role in your learning. This will improve your understanding of the subject and will help you recall it later too.

A great way to achieve better understanding is to summarise things in your own words. Summaries should be short and to the point, capturing key elements.... and don't just rely on words. Use diagrams, drawings and flow charts.

The minute you realise you don't understand something..... **SPEAK UP !** You won't understand it any better if you let things go unasked. Don't be too shy or afraid to ask your teacher for help. The only silly question is the one you didn't ask !

REVISE! REVISE! REVISE!

It's normal for your brain to forget things. But this doesn't mean you're stupid ! Picture your brain as a biscuit tin with layers of biscuits. But instead of depositing layers of biscuits inside, you are placing layers of knowledge. As you place more information on top, the lower levels become "older" and more difficult to recall. The trick is simply to review.

Whilst you should revise work very soon after you have learned it, once every two or three study sessions, simply review older material that you still need to remember. Doing this regularly will save you having to re-study a topic in detail. Make sure your homework/study timetable includes plenty of Revision time. The summaries and class notes you have made can be a great help in revision.

Leave Rules

Application for leave with valid reasons must be signed by the parent/guardian whose specimen signatures have been given in the school diary. If any student absents himself/herself from the school without prior permission from Principal for more than 10 days continuously, his/her name will be struck off the rolls. Re-admission will be entirely at the discretion of the Principal.

Short Leave or Leave for half day is not allowed (except under some extremely unavoidable circumstances)

Withdrawals

1. Application for school leaving certificate should be submitted at least a month earlier by the parent / guardian of the student seeking withdrawal. Every such application should be accompanied by a clearance certificate showing payment of school dues.
2. School fees and other dues are charged up to the end of quarter while issuing School Leaving Certificate.
3. A pupil who has left the school is normally not re-admitted.
4. The Principal reserves the right to expel any student on any one of the following grounds :
 - a) Irregular attendance / Continued absence for 10 days.
 - b) Unsatisfactory academic progress.
 - c) Bad conduct.
 - d) Moral breach or grave in-subordination.
 - e) Non-payment of school fees by the due date.

Warning Card

In order to make the students aware of the consequences of being indisciplined or indifferent towards their studies, Warning Card is issued to the defaulters.

(a) RED CARD

A student is given a red card for irregular or late attendance, untidiness, for neglect of daily lessons, frequent omissions of home work. Three red cards carry one BLACK CARD.

(b) BLACK CARD

A student is given a black card for exhibiting bad conduct, copying in the examination, damage to school property. Three Black Cards shall mean expulsion of the student from the school. The Principal reserves the right to compel the parents to withdraw their ward on the following grounds;

- (i) Unsatisfactory progress in studies.

- (ii) Harmful conduct.
- (iii) Immorality or grave insubordination to higher authorities.
- (iv) Stealing or extortion of money.
- (v) Non payment of fees or chronic irregularity in payment.

Merit Card

In order to appreciate, Merit Card is also awarded to the student for full attendance, discipline, punctuality, obedience, honesty, helpfulness, regular completion of home work, always in proper uniform, English conversation, refined speech/manners, good handwriting, any other special distinction got inside/outside the school etc. The recipient of maximum number of Merit Cards will be honoured in Annual Prize Distribution Function of the School.

Retention Card

Retention Cards are given to the students for being defaulters despite repeated warnings. These students need to stay ONE HOUR after school timings under the safe custody and supervision of teachers.

The Proctorial System

The school believes in training students for responsibilities in their lives ahead. Every person has in him/her the capability to perform and we provide the opportunity. This philosophy is highlighted in the Proctorial System (Students' Council) that the school has.

The Proctorial System includes :

Chief Proctor (Teacher) Proctor (Teacher)

School Appointments for Senior Section

School Captain (XII)	House Captain (Apple House - XII)
Head Boy (XII)	House Captain (Arya Bhatt House - XII)
Head Girl (XII)	House Captain (Bhaskar House - XII)
Head Prefect (XII)	House Captain (Kalpana House - XII)
Sports Captain (XII)	House Captain (Rohini House- XII)
Literary Captain (XII)	
Cultural Captain (XII)	

School Prefects (VI to XI)

School Appointments for Primary Section

Head Boy (V)	House Captains (V)
Head Girl (V)	Prefects (V)

If an appointee does not conform to the norms of the school, ceases to be a member of the Proctorial Board.

House System

Students are grouped into five Houses at the time of admission and will continue in the same House till he/she leaves the school. The main purpose of the House System is to inculcate in the students a sense of belonging and responsibility. The system is important for the development of leadership qualities.

School Publications

1. School Newsletter (Quarterly).
2. Newsletter (Monthly) for KG students.
3. Booklet on Children's Day.
4. Course Books for Kindergarten.
5. Work Books for KG : English, Hindi, Maths
6. ENGLISH and HINDI GRAMMAR for classes I & II.
7. Home Assignments - Nursery to VIII.
8. Planners - Nursery to VIII.
9. Activity Calendar.
10. Student's Almanac
11. School's Prospectus.

Prizes / Awards for Students

1. Awards for Overall Best Students (Nur. to X)
2. Overall First, Second and Third position in Class XI-Class XII
3. Subject wise toppers of Class XII
4. Prizes for outstanding ranks in various Entrance Examinations
5. Best Speaker (English and Hindi)
6. Best Sports Person (Boy/Girl)
7. Best Cadet (Senior and Junior Category)
8. Best Artist
9. Best Dancer
10. Best Singer
11. Best Musician
12. Best in Craft and Home Science
13. Best in Science
14. Maths Wizard
15. Recipient of maximum number of Merit Cards, 100% Attendance
16. Histrionics Skill Award
17. Avid Reader Award
18. Principal's Award

Guidelines for Parents/Guardians

- 1) Simplicity : teach your child the value of simple living and high thinking. Do not pamper your child by allowing to loiter around on bikes and cars.
- 2) Be vigilant and keep an eye on the company that your child keeps.
- 3) Have complete information about the auto-rickshaw/van driver, his address and contact no. so that he might be contacted in case of emergency.
- 4) Children should not be allowed to go out alone for late night entertainment.
- 5) Please do not let your child flaunt his/her wealth.
- 6) Kindly instruct your child very firmly not to go with anyone except the person who drops/picks up everyday.
- 7) Children should be forbidden to stop on the way to buy some eatable.
- 8) Children must be forewarned of standing outside the school area and talking/fighting on road and in by lanes.
- 9) If the child has to wait, the child should wait INSIDE the school and not outside.
- 10) Parents/Guardians are requested to look into the 'PINK PAGES' every day. Remarks made in these pages should be seen and countersigned regularly.
- 11) If you feel that your child is not making the desired progress, please contact the Principal.
- 12) Criticism of teachers or of the school in the presence of your child should be scrupulously avoided because it causes the child to lose respect for his teachers with the consequent failure to learn from them. If you have a legitimate complaint or grievance, please see the Principal.
- 13) Any communication made by the parents should be addressed to the Principal and not to the Class Teacher.
- 14) Parents/Guardians are requested to co-operate with the school in its discipline and by taking interest in their children's work. They are advised to check the bags of their wards to see if any notice, invitation etc. has been issued. They are also requested to inform the School if there is any change in their address/phone no.
- 15) Latest information about school/your ward is conveyed through SMS to the mobiles. Parents are requested to read the messages sent by the school. Ignorance about information will not be considered as excuse.
- 16) Parent - Teacher Meetings should be utilized as a platform to interact with the teacher keeping in view the progress of the child.
- 17) Parents should ensure that they spend sufficient time daily with their wards to ensure a good level of understanding.
- 18) Sign messages, progress reports or other similar documents when requested to do so.
- 19) Keep your child at home if he is suffering from contagious diseases like mumps, measles, chicken pox, small pox, whooping cough and send him to school only with a doctor's fitness certificate.

PARENTAL SELF ANALYSIS – FOR EVERY PARENT
Rate Yourself As A Parent Today !

	Very Good	Good	Satisfactory	Can Improve
1. Diary Signing/Supervision of Homework/Maintenance of study materials	😊	🙂	😐	☹️
2. Spending quality time with my child	😊	🙂	😐	☹️
3. Proper and Neat Uniform of the child	😊	🙂	😐	☹️
4. Regularity to School/Punctuality	😊	🙂	😐	☹️
5. Positive Endorsement/Always/Do not compare with other children	😊	🙂	😐	☹️
6. Providing a joyful home environment/Keeping the child away from any internal conflicts	😊	🙂	😐	☹️
7. Payment of School Fees on time	😊	🙂	😐	☹️
8. Personal Attendance at Parents' Seminars and Meetings	😊	🙂	😐	☹️
9. Sending Nutritious Tiffin	😊	🙂	😐	☹️
10. Providing an environment of values at home	😊	🙂	😐	☹️

Every child needs endorsement at all steps. His/her self-esteem is highly dependent upon the approval of adults and their behaviour towards the child. The way we behave, speak and eat is being absorbed like a sponge. Therefore, what we model for the child matters a lot. The points in the agenda above were chosen keeping in mind what leads to the best development of a child and nurturing of his/her self-esteem. We should always remember that, what we imprint on a child's mind, it is often imprinted forever!

A Note for Parents to Reflect On

The paradox of our time in history is that we have taller buildings, but shorter tempers;
wider freeways, but narrow viewpoints
we spend more but have less;
we buy more, but enjoy it less.

We have bigger houses and smaller families;
more conveniences, but less time;
we have more degrees, but less sense;
more knowledge, but less judgement;
more experts, but more problems;
more medicines, but less wellness.

We've learned how to make a living, but not a life.
we've added years to life, not life to years.

These are the times of fast foods and slow digestion;
tall men, and short character;
steep profits, and shallow relationships.

These are the times of world peace, but domestic warfare;
more leisure, but less fun;
more kinds of food, but less nutrition.

It is time when we can choose either
to make a difference or to shrug off and forget.

PARENT TEACHING VIRTUES

DO'S	DONT'S
Focus on the child's learning	Snub your child
Make sure children know the reason behind your 'No'	Use authority to dominate
Listen to and acknowledge feelings	Use overpunitive consequences
Always acknowledge Effort and Improvement	Ignore efforts to improve
Love them unconditionally	Overestimate what they are capable of
Do for children what they cannot do for themselves	Underestimate their capabilities
Protect them from what they cannot handle	Compare your child with siblings and peers
Pay careful attention to their reactions	Do for children what they can do for themselves
Notice, Look, Smile, Touch	Encourage him/her to eat junk food
Reward growth in virtues	Over Praise
Be specific while giving instructions	Ignore
Give firm but clear directions	Criticize
Have humility and patience	Give undeserved praise
Practice what you preach	Shame children or label them negatively
Give them lots of opportunities to make choices	Expect perfection from them
Counsel them respectfully	Waste their time due to your own engagements
Mention God often	Make their decisions for them independently.

STREAMS AT +2 STAGE

After Class X a student can choose, one of the following group of studies from the Academic Stream.

Academic Streams

Medical

1. English (Core)
2. Physics
3. Chemistry
4. Life Science (Biology)
5. Optional

Non Medical

1. English (Core)
2. Physics
3. Chemistry
4. Mathematics
5. Optional

Commerce

1. English (Core)
2. Accountancy
3. Business Studies
4. Economics
5. Optional

Humanities

1. English (Core)
2. Economics
3. Political Science
4. Optional Subject -I
5. Optional Subject -II

Vocational Streams

Financial Market Management Group (FMM)

Class XI

1. English (Core)
2. Accountancy
3. Economics
4. Foundation of Financial Market
5. Mutual Fund Beginner + Advance
6. Additional : Maths/ B.Studies/ Entrepreneurship

Class XII

1. English Core
2. Accountancy
3. Economics
4. Capital Market Operations
5. Derivative Market Operations
6. Additional : Maths/ B.Studies/ Entrepreneurship

Mass Media Studies and Media Production

1. English (Core)
2. Understanding the evolution and forms of Mass Media
3. The Creative and Commercial Process in Mass Media
4. Optional -I
5. Optional -II

Food Production

1. English (Core)
2. Food Production I, III
3. Food Production II, IV
4. Optional -I
5. Optional -II

Optional Subjects offered

1. Physical Education
2. Informatics Practices
3. Music (Hindustani Vocal)
4. Kathak
5. Fine Arts
6. Home Science
7. Bio-Technology
8. Fashion Studies
9. Mass Media Studies
10. Psychology
11. Sociology
12. Theatre Studies
13. NCC
14. Maths
15. Entrepreneurship

FOR ALL GROUPS

1. Health and Physical Education
2. Work Experience
3. General Studies

Evaluation System

Nursery to UKG

- No formal Examination system.
- Grading System is as follows -

A+ – Outstanding	A – Excellent	B+ – Very Good
B – Satisfactory	C – Progressing	

The decision of the Principal in matter of promotion will be final.

Assessment Schedule

May – 3rd Week	December – 3rd Week
September – 1st Week	March – Last Week of February

Class I - V

PRE MID TERM ASSESSMENT – MAY 2017

Date	Day	I	II	III	IV	V
17-05-17	Wednesday	----	----	----	Maths	English
18-05-17	Thursday	----	----	----	Science	Maths
19-05-17	Friday	English	Hindi	English	Hindi	Science
20-05-17	Saturday	EVS	EVS	EVS	Social Science	Pbi./Fr/Skt.
22-05-17	Monday	Hindi	Maths	Hindi	English	Hindi
23-05-17	Tuesday	Maths	English	Maths	Pbi./Fr/Skt.	Social Science

REVISION PLAN – AUGUST 2017

Date	Day	I	II	III	IV	V
01-8-17	Tuesday	Maths	English	Hindi	Maths	Social Science
04-8-17	Friday	Hindi	EVS	Maths	Science	Hindi
08-8-17	Tuesday	English	Hindi	EVS	English	Science
11-8-17	Friday	EVS	Maths	English	Pbi./Fr./Skt.	Maths
18-8-17	Friday	Maths	English	G.K.	Social Science	English
21-8-17	Monday	Hindi	G.K.	English	Hindi	G.K.
25-8-17	Friday	G.K.	Hindi	Maths	G.K.	Pbi./Fr/Skt.

MID TERM ASSESSMENT SEPTEMBER – 2017

REVISION PLAN – NOVEMBER 2017

Date	Day	I	II	III	IV	V
3-11-17	Friday	English	Maths	Hindi	Maths	Science
6-11-17	Monday	Maths	EVS	Maths	English	Social Science
10-11-17	Friday	Hindi	English	EVS	Hindi	Pbi./Skt./Fr
13-11-17	Monday	EVS	Hindi	English	G.K.	Maths
17-11-17	Friday	G.K.	G.K.	G.K.	Social Science	English
20-11-17	Monday	Maths	Maths	Hindi	Pbi./Skt./Fr	Hindi
23-11-17	Thursday	English	English	Maths	Science	G.K.

POST MID TERM ASSESSMENT – DECEMBER 2017

Date	Day	I	II	III	IV	V
13-12-17	Wednesday	----	----	----	Science	Maths
14-12-17	Thursday	----	----	----	Pbi./Fr./Skt.	Science
15-12-17	Friday	Maths	English	Hindi	English	Hindi
16-12-17	Saturday	English	Maths	English	Maths	Social Science
18-12-17	Monday	Hindi	EVS	EVS	Hindi	Pbi./Fr./Skt.
19-12-17	Tuesday	EVS	Hindi	Maths	Social Science	English

REVISION PLAN – FEBRUARY 2018

Date	Day	I	II	III	IV	V
02-02-18	Friday	Maths	Hindi	Maths	Science	Hindi
05-02-18	Monday	English	EVS	Hindi	G.K.	Social Science
09-02-18	Friday	EVS	Maths	English	English	Science
12-02-18	Monday	Hindi	English	EVS	Pbi./Skt./Fr.	Pbi./Skt./Fr.
16-02-18	Friday	G.K.	G.K.	G.K.	Social Science	English
19-02-18	Monday	Maths	Hindi	Maths	Maths	G.K.
23-02-18	Friday	English	Maths	English	Hindi	Maths

FINAL ASSESSMENT MARCH – 2018



Class VI - VIII

PRE MID TERM – MAY 2017

Date	Day	VI	VII	VIII
17-05-17	Wednesday	Social Science	General Science	Mathematics
18-05-17	Thursday	Pbi./Fr./Skt.	English	Hindi
19-05-17	Friday	Mathematics	Social Science	Pbi./French/Skt.
20-05-17	Saturday	Hindi	Pbi./Fr./Skt.	General Science
22-05-17	Monday	General Science	Hindi	English
23-05-17	Tuesday	English	Mathematics	Social Science

REVISION PLAN – AUGUST 2017

Date	Day	VI	VII	VIII
01-08-17	Tuesday	Mathematics	General Science	English
04-08-17	Friday	Social Science	Pbi./Skt./French	Hindi
08-08-17	Tuesday	English	Mathematics	General Science
11-08-17	Friday	Pbi./Skt./French	Hindi	Social Science
18-08-17	Friday	General Science	Social Science	Mathematics
21-08-17	Monday	Hindi	English	Pbi./Skt./French
25-08-17	Friday	G.K.	G.K.	G.K.

MID TERMS – SEPTEMBER 2017

REVISION PLAN – NOVEMBER 2017

Date	Day	VI	VII	VIII
03-11-17	Friday	Hindi	Pbi./Skt./French	Mathematics
06-11-17	Monday	English	Social Science	General Science
10-11-17	Friday	General Science	English	Hindi
13-11-17	Monday	Social Science	Mathematics	English
17-11-17	Friday	Pbi./Skt./French	General Science	Social Science
20-11-17	Monday	Mathematics	Hindi	Pbi./Skt./French
23-11-17	Thursday	G.K.	G.K.	G.K.

POST MID TERM – DECEMBER 2017

Date	Day	VI	VII	VIII
13-12-17	Wednesday	Mathematics	English	Social Science
14-12-17	Thursday	English	General Science	Pbi./Fr./Skt.
15-12-17	Friday	Social Science	Hindi	Mathematics
16-12-17	Saturday	General Science	Pbi./Fr./Skt.	Hindi
18-12-17	Monday	Pbi./Fr./Skt.	Social Science	General Science
19-12-17	Tuesday	Hindi	Mathematics	English

REVISION PLAN – FEBRUARY 2018

Date	Day	VI	VII	VIII
02-02-18	Friday	English	Mathematics	Pbi./Skt./French
05-02-18	Monday	General Science	Hindi	Social Science
09-02-18	Friday	Pbi./Skt./French	English	Hindi
12-02-18	Monday	Social Science	General Science	Mathematics
16-02-18	Friday	Mathematics	Social Science	General Science
19-02-18	Monday	Hindi	Pbi./Skt./French	English
23-02-18	Friday	G.K.	G.K.	G.K.

FINAL EXAMINATION – MARCH 2018

CLASS IX-XII REVISION PLAN – MAY 2017

Date	Day	XII
01-05-17	Monday	Physics / Eco / FP-IV / Media Studies
02-05-17	Tuesday	English
03-05-17	Wednesday	Chem / Accounts / Pol. Sci. / FP-III / Media Prod.
04-05-17	Thursday	Optional-1 / DMO
05-05-17	Friday	Maths / B.Studies / Bio
06-05-17	Saturday	Optional-2 / CMO

PRE MID TERM / FIRST UNIT EXAM. – MAY 2017

Date	Day	IX	X	XII
17-05-2017	Wednesday	Maths	Science	Chem / Accounts / Pol. Sc. / Media Prod. / FP-III
18-05-2017	Thursday	English	Hindi/Pbi./Skt./Fr.	Optional-1 / DMO
19-05-2017	Friday	—	—	Maths / Bio / B.Studies / CMO
20-05-2017	Saturday	Social Science	Maths	Physics / Eco / FP-IV / Media Studies
22-05-2017	Monday	Science	Social Science	English
23-05-2017	Tuesday	Hindi/Pbi./Skt./Fr.	English	Optional -2

REVISION PLAN – AUGUST 2017

Date	Day	IX	X	XI	XII
01-8-17	Tuesday	Maths	Science	Chem/Acc./Pol Sci./ Media Prod./ FP-II	Phy./ Eco/ FP-IV/ Media Studies
04-8-17	Friday	Hindi/Pbi./Skt./ Fr.	English	Maths/ B. Studies/ Bio./ FFM	English
08-8-17	Tuesday	Science	S. Science	Optional -1/ Mutual Funds & Banking	Chem/ Accounts/Pol Sci/ Med. Prod/ FP-III
11-8-17	Friday	English	Hindi/Pbi./Skt./ Fr.	English	Optional - 1/DMO
18-8-17	Friday	S. Science	Maths	Phy/ Eco/ FP-I/ Media Studies	Maths/ Bio/ B. Studies/ CMO
21-8-17	Monday	Maths	S. Science	Chem/ Acc./ Pol Sci./ Media Prod./ FP-II	Phy/ Eco/ FP-IV/ Media Studies
25-8-17	Friday	Science	Maths	Maths/ B. Studies/ Bio./ FFM	Maths/ Bio/ B. Studies/ CMO
28-8-17	Monday	S. Science	Science	Phy./ Eco/ FP-I/ Media Studies	Chem/ Acc./ Pol Sci./ Media Prod./ FP-III
31-8-17	Thursday	----	----	Optional - 2/ Mutual Funds	Optional-2 / DMO

MID TERM / HALF YEARLY EXAMINATION SEPTEMBER 2017

REVISION PLAN – NOVEMBER 2017

Date	Day	IX	X	XI	XII
30-10-2017	Monday	Science	SCREENING TESTS	Physics/ Eco./ FP-II/ Media Studies	SCREENING TESTS
03-11-2017	Friday	Social Science		Chem/Accounts/Pol Sci/ Media Prod/FP-II	
06-11-2017	Monday	Maths		Maths/ B. Studies/ Bio/ FFM	
10-11-2017	Friday	Hindi/Pbi./Skt/French		English	
13-11-2017	Monday	Science		Optional-1 / Mutual Funds	
17-11-2017	Friday	English		Physics/ Eco./ FP-I/ Media Studies	
20-11-2017	Monday	Social Science		Chem/Accounts/Pol Sci/ Media Prod/FP-II	
23-11-2017	Thursday	Maths		Maths/B Studies/ Bio/FFM	
27-11-2017	Monday			Optional-2 / Mutual Funds	

POST MID TERM / SECOND UNIT EXAM. – DECEMBER 2017

Date	Day	IX	X	XI	XII
13-12-2017	Wednesday	Science	Preparatory Exams	Second Unit Exam.	Preparatory Exams
14-12-2017	Thursday	Hindi/Pbi./Skt/French			
15-12-2017	Friday	---			
16-12-2017	Saturday	Social Science			
18-12-2017	Monday	Maths			
19-12-2017	Tuesday	English			

S.No.	Name of the Examination	Class	Month/Year
1.	Pre Board Exams	X and XII	January 2018
2.	Final Examination	IX and XI	February 2018
3.	Board Practicals	XII	February 2018
4.	Board Examination	X and XII	March 2018



INTER SECTION / INTER HOUSE ACTIVITIES (PRIMARY)

Session 2017 -18

Date	I-III	IV-V
15-4-17	Rhetoric Bard	Fabrication De Masque
22-4-17	Etre Deguise	Weave a Story
06-5-17	Art Contest	Art Contest
15-7-17	Tell a Tale	Talking Puppets
22-7-17	Boogie - Woogie	Declamation
29-7-17	Reflections	-----
05-8-17	Vokabel Test	-----
19-8-17	----	Genius Mindz
02-9-17	Calligraphy	Vokabel Test
07-10-17	Dream Merchant	Boogie - Woogie
28-10-17	Button Art	Loop the Scoop – Reportage
14-11-17 to 17-11-17	Athletic Meet	Athletic Meet
06-01-18	Rhythm-O-Salvo	Rhythm-O-Salvo
20-01-18	Scaling Heights with Kites	MUN
03-02-18	Little Leader Speaks	Cuisine Sans Feu or Parures (Artificial Flower Jewellery)
17-02-18	Maths Bee	Maths Bee

SPORTS ACTIVITY CALENDAR (2017-18)

Class I-V

Month	Date	Day	Activity	Classes
April	19-4-17	Wednesday	Carrom Competition	I - II (Boys + Girls)
July	26-7-17	Wednesday	Football	V (Boys)
August	30-8-17	Wednesday	Cricket	IV (Boys + Girls)
October	25-10-17	Wednesday	Lawn Tennis	IV - V (Boys + Girls)
November	14-11-17 TO 17-11-17	Tuesday TO Friday	Athletic Meet	I - V (Boys + Girls)
	22-11-17	Wednesday	Basket Ball	V (Girls)
	29-11-17	Wednesday	Skating	I - V (Boys + Girls)
January	17-1-18	Wednesday	Table Tennis	I - V (Boys + Girls)
February	16-2-18	Friday	Chess	I - V (Boys + Girls)

INTER HOUSE ACTIVITIES / CONTESTS (2017-2018)

Class VI-XI

15-04-17	JAM Show
15-07-17	Vedic Declamation Contest
11-08-17	Group Song Competition (Patriotic)
02-09-17	One Minute Speech
21-10-17	Turn the Coat
06-01-18	Extempore

SPORTS ACTIVITY CALENDAR 2017

Class VI-X (Intra Murals)

S.No.	Class	Month	Boys	Girls
1.	VI	April	Cricket	Cricket
2.	VII	April	Handball	Handball
3.	VIII	July	Softball	Softball
4.	IX	July	Football	Cricket
5.	X	July	Basketball	Basketball
↳ Vedic Karmayoga Camp (Boys+Girls)			28-05-17 to 04-06-17	
↳ Annual Athletic Meet			24-11-17 and 25-11-17	
↳ Sports Achievement Awards			15-01-18	

School Prayer

O God help me
to be a good child all the day,
help me to learn my lessons well
and be kind to me.
Thank You.

Prayer after Each Period

O my God and my Father,
I love you above all things
and I do everything to please you.

Prayer at Lunch Time

Thank you GOD for the world so sweet,
Thank you GOD for the food we eat,
Thank you GOD for the birds that sing,
Thank you GOD for everything.

Thanks Giving after School

O my God, now my day's work is done.
I thank you for all your help
and your tender care and love for me.
Bless, that I may always love you
and may not offend you.

Pledge

India is my country. All Indians are my brothers and sisters.
I love my country. I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers and all elders, respect and treat everyone
with courtesy.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone, lies my happiness.

Songs

All Things Bright and Beautiful

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings,
He made their glowing colours,
He made their tiny wings.

The purple headed mountain,
The river running by,
The sunset and morning
That brightens up the sky.

The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden,
He made them everyone.

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well.

Bloom Where You're Planted

Bloom, bloom, bloom
where you're planted
You will find your way
Bloom, bloom, bloom
where you're planted
You will have your day.

Look at the flowers,
look at them growing
They never worry;
they never work;
Yet look at the way
our Father clothes them
Each with a beauty all of its own.

Some plant the seeds
that others will water,
But in all things
God gives the growth,
Come let Him garden
the flowers within you;
Come and discover some
you've never known.

Look at the love
that lies deep within you,
Let yourself be!
Let yourself be!
Look at the gifts
you have been given,
Let them go free,
Let them go free.

Lord We Pray

Lord we pray for golden peace
Peace all over the land
May all men dwell in liberty
Walking hand in hand.

Chorus :

Banish fear and ignorance
Hunger thirst and pain
Banish hate and poverty
Let no man live in vain.

Keep all men forever one
One in love and grace
Wipe away all war and strife
Give freedom to each race.

Chorus :

Let your justice reign supreme
And righteousness be done.
Let goodness rule the hearts of men.
And evil be overcome.

I Have A Dream

I have a dream, a song to sing
To help me cope with anything
If you see the wonder of a fairy tale
You can take the future even if you fail
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream – I have a dream.

I have a dream, a fantasy
To help me through reality
And my destination makes it worth the while
Pushing through the darkness still another mile
I belie-e-e-e-e-e-eve in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream – I have a dream
I'll cross the stream – I have a dream.

Mother of Mine

Mother of mine you gave to me
All of my life to do as, I please
I owe everything I have to you
Mother, sweet mother of mine.

Mother of mine, when I was young
You showed me the way things had to be done
Without your love, where would I be
Mother, sweet mother of mine.

Mother, you gave me happiness
Much more than words can say;
I pray to Lord, that He may bless you
Every night and every day.

Mother of mine, now I have grown,
And I can walk straight all on my own,
I like to give you what you gave to me
Mother, sweet mother of mine.

School Song

हमको दिलो जां से प्यारा है
सबके दिलों का सहारा है
जीवन का यह उजियारा है - BCM
प, म, ग, स, रे, नि, ध - ला.....

मंज़िल को पाने के लिए हम, आगे बढ़ते जाएँ
विद्या का ज्ञान बढ़ाकर हम,
इक नया सवेरा लाएँ
भटके हुआँ का किनारा है
यहाँ सच्चाई की बहती धारा है
जीवन का यह उजियारा है - BCM

Centre of excellence is our BCM
We are proud to be in our BCM
There is no match of our BCM
Temple of Learning BCM है।

खेलकूद विज्ञान में भी हम अपना नाम बनायें
लगन हो गर मन में तो हम,
धरती को स्वर्ग बनायें
वेदों को दिल में उतारा है
ओ३म् ही प्राण अधारा है
जिसने सब का ही जीवन संवारा है - BCM

Leads from the front is always our BCM
Top choice among all is the BCM
Always in the service of the nation BCM
May God bless always our BCM.
BCM, BCM, BCM....

प्रार्थना

(सोमवार)

ऐ मालिक तेरे बन्दे हम,
ऐसे हों हमारे कर्म।
नेकी पर चलें और बदी से टलें,
ताकि हंसते हुए निकले दम।
ऐ मालिक..

यह अन्धेरा घना छा रहा,
तेरा इन्सान घबरा रहा।
हो रहा बेखबर, कुछ न आता नज़र,
सुख का सूरज छिपा जा रहा।
है तेरी रोशनी में जो दम,
तू अमावस को कर दे पूनम।
नेकी पर चलें ...

जब जुल्मों का हो सामना,
तब तू ही हमें थामना।
वो बुराई करें, हम भलाई करें,
नहीं बदले की हो भावना।
बढ़ उठे प्यार का हर कदम
और मिटे वैर का यह भ्रम।
नेकी पर चलें ...

बड़ा कमज़ोर है आदमी,
अभी लाखों है इसमें कमी।
पर तू जो खड़ा, है दयालु बड़ा।
तेरी कृपा से धरती थमी।
दिया तूने हमें जब जन्म,
तू ही झेलेगा हम सब के गम।
नेकी पर चलें ...

प्रार्थना

(मंगलवार)

इतनी शक्ति हमें देना दाता,
मन का विश्वास कमज़ोर हो ना।
हम चलें नेक रस्ते पे हमसे,
भूलकर भी कोई भूल हो ना।।
इतनी शक्ति हमें देना
हम चलें नेक.....
दूर अज्ञान के हों अन्धेरे,
तू हमें ज्ञान की रोशनी दे।
हर बुराई से बचते रहें हम,
जितनी भी दे भली ज़िन्दगी दे।
वैर हो ना किसी का किसी से,
भावना मन में बदले की हो ना।।
हम चलें नेक रस्ते पे ...
हम न सोचें हमें क्या मिला है,
हम यह सोचें किया क्या है अर्पण।
फूल खुशियों के बाँटें सभी को,
सबका जीवन ही बन जाये मधुबन।।
अपनी करुणा का जल तू बहा दे,
कर दे पावन हर इक मन का कोना।
हम चलें नेक रस्ते पे ...
हम अन्धेरे में हैं रोशनी दे,
खो न दें खुद को ही दुश्मनी में।
हम सज़ा पायें अपने किये की,
मौत भी आये सह लें खुशी से।
कल जो गुज़रा है फिर से न गुज़रे,
आने वाला वो कल ऐसा हो ना।।
हम चलें नेक रस्ते पे ...

प्रार्थना

(बुधवार)

हे दयामय हम सबों को शुद्धताई दीजिए।
दूर करके हर बुराई को भलाई दीजिए।
हो उजाला सब के मन में ज्ञान के प्रकाश से।
और अन्धेरा दूर सारा हो अविद्या नाश से।।
हे दयामय...
खोटे कर्मों से बचें और तेरे गुण गावें सभी।
छूट जावें दुःख सारे सुख सदा पावें सभी।।
हे दयामय...
अच्छी संगत में रहें और वेद मार्ग पर चलें।
तेरे ही होवें उपासक और कुकर्मों से बचें।
हे दयामय...

प्रार्थना

(बृहस्पतिवार)

तुम्हीं हो माता पिता तुम्हीं हो,
तुम्हीं हो बन्धु सखा तुम्हीं हो।
तुम्हीं हो....
तुम्हीं हो साथी तुम्हीं सहारे,
कोई न अपना सिवा तुम्हारे।
तुम्हीं हो नैया तुम्हीं खिवैया
तुम्हीं हो बन्धु सखा तुम्हीं हो।
तुम्हीं हो....
जो खिल रहे हैं वो फूल हम हैं,
तुम्हारे चरणों की धूल हम हैं।
दया की दृष्टि सदा ही रखना,
तुम्हीं हो बन्धु सखा तुम्हीं हो।
तुम्हीं हो....
जो तुमने कहना सो हमने करना,
इन्सानियत की राहों पे चलना।
बुरा किसी का कभी न करना,
तुम्हीं हो बन्धु सखा तुम्हीं हो।
तुम्हीं हो....

प्रार्थना

(शुक्रवार)

हमको मन की शक्ति देना, मन विजय करें।
दूसरों की जय से पहले, खुद को जय करें।
हमको मन की...
भेदभाव अपने दिल से साफ कर सकें।
दूसरों से भूल हो तो माफ कर सकें।
झूठ से डरे रहें, सच का दम भरें।
दूसरों की जय ...
मुश्किलें पड़ें तो हम पर इतना करम कर।
साथ दें तो धर्म का, चलें तो धर्म पर।
खुद पर हौसला रहे, बदी से न डरें।
दूसरों की जय ...
दुःख मुसीबत जो भी आए, सब सहेंगे हम।
एक रहे हैं, एक रहेंगे, नहीं लड़ेंगे हम।
झगड़ें कभी न आपस में, हम एक ही रहें।
दूसरों की जय से पहले खुद को जय करें।
हमको मन की शक्ति देना....

प्रार्थना

(शनिवार)

ऐ मेरे ईश्वर ऐ मेरे दाता
ऐ जग के पालनहार
तेरा भरोसा तेरा सहारा तेरा ही है विश्वास ऐ
मेरे ईश्वर ऐ मेरे दाता
तू दे हमको शक्ति, तू दे हमको भक्ति
तू दे हमको विद्या का पावन सहारा
सिखा दे हमें अपने प्रेम की भाषा
मिटा दे तू जीवन की सारी निराशा
आशा की किरणों तू हमको दिखा दे
ऐ जग के
तेरा भरोसा ऐ मेरे
तुम्हीं मेरे माता-पिता भी तुम्हीं हो
तुम्हीं मेरे बन्धु सखा भी तुम्हीं हो
अवगुण मिटाना, गुणों को बढ़ाना
ऐसा करो उपकार
तेरा भरोसा ऐ मेरे
तेरा धरती गगन में बसेरा, तुझ से ही जीवन में
सौंझ-सवेरा
पग-पग पे हमको तू चलना सिखाना
बदी और हिंसा के पथ से बचाना
सुष्टि तुम्हारी हो उपकारी
मंजिल हो अपनी साकार
तेरा भरोसा ऐ मेरे ईश्वर

NATIONAL SONG

वन्देमातरम्

VANDE MATRAM

वन्दे मातरम्
 सुजलां सुफलां मलयजशीतलां,
 शस्यश्यामलां मातरम्,
 वन्दे मातरम्, वन्दे मातरम्
 शुभ्रज्योत्स्नां पुलकित यामिनीं
 फुल्ल कुसुमित द्रुमदल शोभनीम्
 सुहासिनीम्, सुमधुर भाषिणीम्
 सुखदां, वरदां, मातरम्
 वन्दे मातरम्, वन्दे मातरम् ॥

Mother, I bow to thee !
 Rich with the hurrying streams,
 Bright with thy orchard gleams,
 Cool with thy winds of delight,
 Dark fields waving, Mother of might,
 Mother free.
 Mother I bow to thee.

– Translation by Shree Aurobindo

Bankim Chandra Chatterjee

राष्ट्रीयगान National Anthem

जन-गण-मन-अधिनायक जय हे
 भारत भाग्य विधाता ।
 पंजाब सिन्धु-गुजरात-मराठा
 द्राविड-उत्कल-बंग ।
 विन्ध्य हिमाचल-यमुना गंगा
 उच्छल जलधि तरंग ।
 तव शुभ नामे जागे
 तव शुभ आशिष मांगे
 गाये तव जय गाथा ।
 जन-गण-मंगलदायक जय हे
 भारत भाग्य विधाता ।
 जय हे, जय हे, जय हे,
 जय, जय, जय, जय हे ।

“Thou art the ruler of the minds of the people
 Thou dispenser of India's destiny
 Thy names arouses the hearts of the Punjab, Sind, Gujarat and Maratha, of Dravid, Orissa and Bengal;
 it echoes in the hills of Vindhya and Himalayas;
 mingles in the music of the Jamuna and the Ganga;
 and is chanted by the waves of the Indian Sea;
 They pray for Thy blessings and sing Thy praise;
 The saving of all people waits in Thy hand;
 Thou dispenser of India's destiny, Victory, Victory, Victory to Thee.”

Rabindra Nath Tagore

ओ३म्

गायत्री महामन्त्र

ओ३म् भूर्भुवः स्वः ।
 तत्सवितुर्वरेण्यं
 भर्गो देवस्य धीमहि ।
 धियो यो नः प्रचोदयात् ।

– सरलार्थ –

तूने हमें उत्पन्न किया, पालन कर रहा है तू ।
 तुझ से ही पाते प्राण हम, दुःखियों के कष्ट हरता है तू ।
 तेरा महान् तेज है, छाया हुआ सभी स्थान ।
 सृष्टि की वस्तु-वस्तु में, तू हो रहा है विद्यमान ॥
 तेरा ही धरते ध्यान हम, मांगते तेरी दया ।
 ईश्वर हमारी बुद्धि को श्रेष्ठ मार्ग पर चला ॥

[अथ ईश्वर स्तुति प्रार्थना उपासना-मन्त्राः]

ओं विश्वानि देव सवितर्दुरितानि परासुव ।
 यद् भद्रं तन्न आसुव ॥ १ ॥
 ओं हिरण्यगर्भः समवर्तताग्रे भूतस्य जातः पतिरेक आसीत् ।
 स दाधार पृथिवीं द्यामुतेमां कस्मै देवाय हविषा विधेम । २ ।
 ओं य आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः ।
 यस्य छायाऽमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम । ३ ।
 ओं यः प्राणतो निमिषतो महित्वैक इद्राजा जगतो बभूव ।
 य ईशे अस्य द्विपदश्चतुष्पदः कस्मै देवाय हविषा विधेम । ४ ।
 ओं येन द्यौरुग्रा पृथिवी च दृढा येन स्वः स्तभितं येन नाकः ।
 योऽअन्तरिक्षे रजसो विमानः कस्मै देवाय हविषा विधेम । ५ ।
 ओं प्रजापते न त्वदेतान्यन्यो विश्वा जातानि परिता बभूव ।
 यत्कामास्ते जुहुमस्तन्नो अस्तु वयं स्याम पतयो रथीणाम् । ६ ।
 ओं स नो बन्धुर्जनिता स विधाता धामानि वेद भुवनानि विश्वा
 यत्र देवा अमृतमानशानास्तृतीये धामन्नधैरयन्त । ७ ।
 ओं अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान्
 युयोध्यस्मज्जुहुराणमेनो भूयिष्ठान्ते नमउक्तिं विधेम । ८ ।

[आचमन मंत्र]

ओं अमृतोपस्तरणमसि स्वाहा । १ । (दायें हाथ में जल लेकर पीना है ।)
ओं अमृतापिधानमसि स्वाहा । २ । (दायें हाथ में जल लेकर पीना है ।)
ओं सत्यं यशः श्रीर्मयि श्रीः श्रयतां स्वाहा । ३ । (दायें हाथ में जल लेकर पीना है ।)

[अंगस्पर्श मंत्र]

(हाथ धोकर बाईं हथेली में जल रखकर दाहिने हाथ की मध्यवर्ती अंगुलियों से दाएँ से बाएँ नीचे लिखे मन्त्रों से अंग स्पर्श करें)

ओं वाङ्म आस्येऽस्तु ।	इस मन्त्र में मुख
ओं नसोर्मे प्राणोऽस्तु ।	इस मन्त्र में नासिका के दोनों छिद्र
ओं अक्ष्णोर्मे चक्षुरस्तु ।	इस मन्त्र में दोनों आँखें
ओं कर्णयोर्मे श्रोत्रमस्तु ।	इस मन्त्र में दोनों कान
ओं बाह्वोर्मे बलमस्तु ।	इस मन्त्र में दोनों बाहु
ओं ऊर्वोर्म ओजोऽस्तु ।	इस मन्त्र में दोनों जंघा

ओं अरिष्टानि मेऽङ्गानि तनूस्तन्वा मे सह सन्तु ।
इस मन्त्र से सारे शरीर पर जल छिड़कें ।

[अग्नि को प्रदीप्त करने के मन्त्र]

ओं भूर्भुवः स्वः ।
ओं भूर्भुवः स्वर्गोरिव भूम्ना पृथिवी व वरिष्णा ।
तस्यास्ते पृथिवि देवयजनि पृष्ठेऽग्निमन्नादमन्नाद्यायादधे ।
ओं उद्बुध्यस्वाग्ने प्रतिजागृहि त्वमिष्टापूर्ते संसृजेथामयं च ।
अस्मिन्सधस्थे अध्येत्तरस्मिन् विश्वे देवा यजमानश्चसीदत ।

[समिधार्पण के मन्त्र]

ओ३म् अयं त इध्म आत्मा जातवेदस्तेने ध्यस्व वर्धस्व चेद्धवर्धय ।
चास्मान् प्रजया पशुभिर्ब्रह्मवर्चसेन अन्नाद्येन समेधय स्वाहा ।
इदमग्नये जातवेदसे इदन्न मम ॥ (इस मंत्र से पहली समिधा डालनी है ।)
ओं समिधाग्निं दुवस्यत घृतैर्बोधयतातिथिम् ।
आस्मिन् हव्या जुहोतन स्वाहा । इदमग्नये इदन्न मम ॥
ओं सुसमिद्धाय शोचिषे घृतं तीव्रं जुहोतन । अग्नये जातवेदसे स्वाहा ।

इदमग्नये जातवेदसे इदन्न मम ॥ (इन दोनों मन्त्रों से दूसरी समिधा डालनी है ।)
ओं तं त्वा समिद्भिरङ्गिगरो घृतेन वर्द्धयामसि ।
बृहच्छोचायविष्ट्य स्वाहा । इदमग्नयेऽङ्गिरसे इदन्न मम ॥ (इस मन्त्र से तीसरी समिधा डालनी है ।)

नीचे लिखे इस मन्त्र से घी की पाँच आहुतियाँ डालनी हैं ।

ओं अयं त इध्म आत्मा जातवेदस्तेनेध्यस्व वर्धस्व चेद्ध वर्धय चास्मान् प्रजया पशुभिर्ब्रह्मवर्चसेन अन्नाद्येन समेधय स्वाहा ॥
इदमग्नये जातवेदसे इदन्न मम ॥

[अथ जल प्रसेचन मन्त्रः]

नीचे लिखे इन मन्त्रों से हाथ में जल लेकर हवन कुण्ड के चारों दिशाओं में डालें
ओं अदितेऽनुमन्यस्व ॥ (इस मन्त्र से पूर्व दिशा में, दक्षिण से उत्तर की ओर)
ओं अनुमतेऽनुमन्यस्व ॥ (इस से पश्चिम दिशा में, दक्षिण से उत्तर की ओर)
ओं सरस्वत्यनुमन्यस्व ॥ (इस से उत्तर दिशा में, पश्चिम से पूर्व की ओर)
ओं देव सवितः प्रसुव यज्ञं प्रसुव यज्ञपतिं भगाय ।
दिव्यो गन्धर्वः केतपूः केतन्नः पुनातु वाचस्पतिर्वाचं नः स्वदतु ॥
(इस मन्त्र से वेदी के चारों ओर जल डालें)

[आधारवाज्याहुति मन्त्र]

ओं अग्नये स्वाहा । इदमग्नये इदं न मम ॥ (इस से उत्तर दिशा में घी की आहुति दें)
ओं सोमाय स्वाहा । इदं सोमाय इदं न मम ॥ (इस से दक्षिण दिशा में)
ओं प्रजापतये स्वाहा । इदं प्रजापतये इदं न मम ॥ (यज्ञकुण्ड के मध्य में)
ओं इन्द्राय स्वाहा । इदमिन्द्राय इदं न मम ॥ (यज्ञकुण्ड के मध्य में)

(नीचे लिखे मन्त्रों से घी तथा सामग्री दोनों से आहुति देनी है ।)

[प्रातः काल की आहुतियाँ]

ओं सूर्यो ज्योतिर्ज्योतिः सूर्यः स्वाहा ॥
ओं सूर्यो वर्चो ज्योतिर्वर्चः स्वाहा ॥
ओं ज्योतिः सूर्यः सूर्यो ज्योतिः स्वाहा ॥
ओं सजूर्देवेन सवित्रा सजूरुषसेन्द्रवत्या जुषाणः सूर्यो वेतु स्वाहा ॥

[सायंकाल की आहुतियाँ]

ओं अग्निर्ज्योतिर्ज्योतिरग्निः स्वाहा ॥

ओं अग्निर्वर्चो ज्योतिर्वर्चः स्वाहा ॥

ओं अग्निर्ज्योतिर्ज्योतिरग्निः स्वाहा ॥ (यह आहुति मौन होकर देनी है।)

ओं सजूर्देवेन सवित्रा सजूरात्रयेन्द्रवत्या जुषाणो अग्निर्वेतु स्वाहा ॥

[प्रातः तथा सायंकाल की आहुतियाँ]

ओं भूरग्नये प्राणाय स्वाहा ॥ इदमग्नये प्राणाय इदं न मम ॥

ओं भुवर्वायवेऽपानाय स्वाहा ॥ इदं वायवेऽपानाय इदं न मम ॥

ओं स्वरादित्याय व्यानाय स्वाहा ॥ इदमादित्याय व्यानाय इदं न मम ॥

ओं भूर्भुवः स्वरग्निवाय्वादित्येभ्यः प्राणापानव्यानेभ्यः स्वाहा ॥

इदमग्निवाय्वादित्येभ्यः प्राणापानव्यानेभ्यः इदं न मम ॥

ओं आपो ज्योति रसोऽमृतं ब्रह्म भूर्भुवः स्वरो स्वाहा ॥

ओं या मेधां देवगणाः पितरश्चोपासते ॥ तथा मामद्य मेधयाऽग्ने मेधाविनं कुरु
स्वाहा ॥

ओं विश्वानि देव सवितर्दुरितानि परासुव ॥

यद् भद्रं तन्न आसुव स्वाहा ॥

ओं अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान् ॥

युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नम उक्तिं विधेम स्वाहा ॥

[महामृत्युंजय मन्त्र]

ओ३म् त्र्यम्बकं यजामहे सुगन्धिं पुष्टिवर्धनम् ॥

उर्वारुकमिव बन्धनान्मृत्योर्मुक्षीय माऽमृतात् स्वाहा ॥

[आयुष्काम मन्त्र]

ओ३म् स्तुता मया वरदा वेद माता प्रचोदयन्ताम् पावमानी द्विजानाम् ॥

आयुः प्राणं प्रजां पशुं कीर्तिं द्रविणं ब्रह्मवर्चसं मह्य दत्त्वा व्रजत् ब्रह्मलोकं स्वाहा ॥

[गायत्री मन्त्र]

ओं भूर्भुवः स्वः ।

तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि ।

धियो यो नः प्रचोदयात् ॥

[पूर्णाहुति मंत्र]

ओं सर्व वै पूर्ण स्वाहा । (तीन बार आहुति दें)

[शेष घृत छोड़ने का मंत्र]

ओं वसोः पवित्रमसि शतधारं वसोः पवित्रमसि सहस्रधारं, देवस्त्वा
सविता पुनातु वसोपवित्रेण शतधारेण सुप्वा कामधुक्षः स्वाहा ॥

[यज्ञ प्रार्थना]

पूजनीय प्रभो! । हमारे भाव उज्ज्वल कीजिए ।

छोड़ दें छल-कपट को मानसिक बल दीजिए ॥ १ ॥

वेद की बोलें ऋचायें, सत्य को धारण करें ।

हर्ष में हों मगन सारे, शोक सागर से तरें ॥ २ ॥

अश्वमेधादिक रचायें, यज्ञ पर उपकार को ।

धर्म मर्यादा चलाकर, लाभ दें संसार को । ३ ।

नित्य श्रद्धा-भक्ति से यज्ञादि हम करते रहें ।

रोग पीड़ित विश्व के सन्ताप सब हरते रहें ॥ ४ ॥

भावना मित जाए मन से पाप अत्याचार की ।

कामनाएं पूर्ण होवें यज्ञ से नर नार की ॥ ५ ॥

लाभकारी हो हवन, हर जीवधारी के लिए ।

वायु-जल सर्वत्र हों शुभ गन्ध को धारण किये ॥ ६ ॥

स्वार्थ भाव मिटे हमारा, प्रेम पथ विस्तार हो ।

‘इदन्न मम’ का सार्थक, प्रत्येक में व्यवहार हो ॥ ७ ॥

हाथ जोड़ झुकायें मस्तक वन्दना हम कर रहे ।

नाथ करुणारूप! करुणा आपकी सब पर रहे ॥ ८ ॥

[आशीर्वाद मंत्र]

ओं सत्याः सन्तु यजमानानाम् कामाः ।

ओं सफलाः मनोरथाः सन्तु यजमानानाम् कामाः ।

[मंगल प्रार्थना]

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः ।

सर्वे भद्राणि पश्यन्तु मा कश्चिद्दुःखभाग भवेत् ॥

सबका भला करो भगवान, सब पर दया करो भगवान ।

सब पर कृपा करो भगवान, सब का सब विधि हो कल्याण ॥

सबको दो वेदों का ज्ञान, सबको दो सुमति का दान ।

सबको स्वस्थ करो भगवान, देखें भद्र, बनें महान् ॥

हे ईश ! सब सुखी हों, कोई न हो दुःखारी ।

सब हों नीरोग भगवान, धन-धान्य के भण्डारी ॥

सब भद्र भाव देखें, सन्मार्ग के पथिक हों ।

दुःखिया न कोई होवे, सृष्टि में प्राणधारी ॥

[संगठन-सूक्त]

ओं सं समिद्युवसे वृषन्नग्ने विश्वान्यर्य आ ।

इळस्पदे समिध्यसे स नो वसून्या भर ॥

हे प्रभो ! तुम शक्तिशाली, हो बनाते सृष्टि को ।

वेद सब गाते तुम्हें हैं, कीजिये धन वृष्टि को ॥

ओं संगच्छध्वं संवदध्वं सं वो मनांसि जानताम् ।

देवा भागं यथापूर्वं संजानाना उपासते ॥

प्रेम से मिल कर चलो बोलो सभी ज्ञानी बनो ।

पूर्वजों की भाँति तुम कर्तव्य के मानी बनो ॥

ओं समानो मन्त्रः समितिः समानी समानं मनः सह चित्तमेषाम् ।

समानं मंत्रमभिमन्त्रये वः समानेन वो हविषा जुहोमि ॥

हों विचार समान सबके, चित्त मन सब एक हों ।

ज्ञान देता हूँ बराबर भोग्य पा सब नेक हों ॥

ओं समानी व आकृतिः समाना हृदयानि वः ।

समानमस्तु वो मनो यथा वः सुसहासति ॥

हों सभी के दिल तथा संकल्प अविरोधी सदा ।

मन भरे हों प्रेम से, जिससे बढ़े सुख सम्पदा ॥

शान्ति पाठ

ओं द्यौः शान्तिरन्तरिक्षं शान्तिः पृथिवी शान्तिरापः

शान्तिरोषधयः शान्तिः । वनस्पतयः शान्तिर्विश्वेदेवाः

‘शान्तिर्ब्रह्म शान्तिः सर्वं शान्तिः शान्तिरेव शान्तिः

सा मा शान्तिरेधि ॥

ओ३म् शान्तिः शान्तिः शान्तिः ॥

वैदिक उद्घोष

१. जो बोले सो अभय - सत्य सनातन वैदिक धर्म की जय ।
२. दण्डी स्वामी गुरुवर विरजानन्द जी की - जय ।
३. जगद्गुरु महर्षि स्वामी दयानन्द जी की - जय ।
४. आर्यावर्त की - जय ।
५. गौ माता का - पालन करो ।
६. आर्य समाज - अमर रहे ।
७. सत्यार्थ-प्रकाश - अमर रहे ।
८. वेद की ज्योति - जलती रहे ।
९. ‘ओ३म्’ का झण्डा - ऊँचा रहे ।
१०. हम बदलेंगे - जग बदलेगा ।
११. हम सुधरेंगे - जग सुधरेगा ।
१२. वैदिक राज्य बनायेंगे - धरती को स्वर्ग बनायेंगे ।
१३. वैदिक ध्वनि - ओ३म्
१४. वैदिक अभिवादन - सबको सादर नमस्ते ।

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List of Holidays (2017-18)

Ram Navmi	- 5th April
Mahavir Jayanti	- 9th April
Baisakhi	- 13th April
Ambedkar Jayanti	- 14th April

Summer Vacation for Nursery - XI	- 29th May-9th July
Summer Vacation for Class XII	- 11th June- 9th July

Raksha Bandhan	- 7th August
Janam Ashtmi	- 14th August
Independence Day	- 15th August
Dusherra	- 30th September
Gandhi Jayanti	- 2nd October
Valmiki Jayanti	- 5th October
Karva Chauth	- 8th October
Deepawali Break	- 18th October to 21st October
Birth Anniversary of Sri Guru Nanak Dev Ji	- 4th November
Martyrdom Day of Sri Guru Teg Bahadur Ji	- 24th November

Winter Break	- 25th December–3rd January, 2018
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Birth Anniversary of Sri Guru Gobind Singh Ji-	5th January, 2018
Lohri	- 13th January
Republic Day	- 26th January
Sri Guru Ravi Dass Jayanti	- 31st January
Maha Shivratri	- 13th/14th February
Holi	- 1st March
Hola	- 2nd March

B.C.M. Arya Model Sr. Sec. School

(Affiliated to C.B.S.E., Delhi)

Shastri Nagar, Ludhiana

Undertaking by the Student and the Parent

We have read the rules and regulations of the School printed in this School Diary and we hereby promise to abide by these rules and co-operate with the School. We understand that in the event of violation of any of the rules, the decision of the School shall be final and binding.

.....
Signature of the Parent

.....
Signature of the Student

.....
Name of the Parent

.....
Name of the Student

Date

Telephone Residence

Office

Mobile

E-mail (Parent).....

*The changes in rules and regulations if any will be communicated to the parents.

B

LIBRARY RECORD

TITLE / ACC. No.	DATE OF ISSUE	DATE OF RETURN	SIGNATURE OF LIBRARIAN / ASST.	REMARKS

C

LIBRARY RECORD

TITLE / ACC. No.	DATE OF ISSUE	DATE OF RETURN	SIGNATURE OF LIBRARIAN / ASST.	REMARKS

D

LIBRARY RECORD

TITLE / ACC. No.	DATE OF ISSUE	DATE OF RETURN	SIGNATURE OF LIBRARIAN / ASST.	REMARKS

E

LIBRARY RECORD

TITLE / ACC. No.	DATE OF ISSUE	DATE OF RETURN	SIGNATURE OF LIBRARIAN / ASST.	REMARKS

F

SCHOOL INFIRMARY RECORD

DATE	DIAGNOSIS AND TREATMENT	SIGNATURE OF M.O.	SIGNATURE OF CLASS INCHARGE	SIGNATURE OF PARENT

G

SCHOOL INFIRMARY RECORD

DATE		SIGNATURE OF M.O.	
	DIAGNOSIS AND TREATMENT	SIGNATURE OF CLASS INCHARGE	SIGNATURE OF PARENT

H

RECORD OF COMING LATE TO SCHOOL

Whenever a student comes late to school it will be marked by encircling the date in the calendar. A disciplinary action will be taken against the student who is given more than three warnings.

APR	MAY	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23
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28	28	28	28	28	28	28	28	28	28	28
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30	30	30	30	30	30	30	30	30	30	30
	31	31	31		31		31	31		31
SIGN.										

I

RECORD OF IMPROPER UNIFORM

Whenever a student comes to school in improper uniform, it will be recorded below. A disciplinary action will be taken against the student who is given more than THREE WARNINGS.

NOV		DEC		JAN		FEB		MAR	
Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.
1		1		1		1		1	
2		2		2		2		2	
3		3		3		3		3	
4		4		4		4		4	
5		5		5		5		5	
6		6		6		6		6	
7		7		7		7		7	
8		8		8		8		8	
9		9		9		9		9	
10		10		10		10		10	
11		11		11		11		11	
12		12		12		12		12	
13		13		13		13		13	
14		14		14		14		14	
15		15		15		15		15	
16		16		16		16		16	
17		17		17		17		17	
18		18		18		18		18	
19		19		19		19		19	
20		20		20		20		20	
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25		25		25		25		25	
26		26		26		26		26	
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28		28		28		28		28	
29		29		29				29	
30		30		30				30	
		31		31				31	

Parameters of Uniform (S. No(s) 1 to 13)

- | | | |
|---------------------------------------|---------------------------------------|---------------------|
| 1. Hair Cut / Hair Band / Rubber Band | 5. Tie / Bow | 9. Sweater |
| 2. Patka / Turban | 6. Nails | 10. Blazer / Jacket |
| 3. I-Card | 7. Shirt / Blouse | 11. House Uniform |
| 4. Belt | 8. Shorts / Trousers / Skirt / Salwar | 12. Socks |
| | 9. Sweater | 13. Shoes |

L

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all ;

FRATERNITY assuring the dignity of the individual and the [unity and integrity of the Nation]

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

FUNDAMENTAL DUTIES

- to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- to cherish and follow the noble ideals which inspired our national struggle for freedom;
- to uphold and protect the sovereignty, unity and integrity of India;
- to defend the country and render national service when called upon to do so;
- to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of the women;
- to value and preserve the rich heritage of our composite culture;
- to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- to develop the scientific temper, humanism and the spirit of inquiry and reform;
- to safeguard public property and to abjure violence;
- to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

M

PARENT/TEACHER COMMUNICATION	
Date	Remarks

Teacher's Signature

Parent's Signature

PARENT/TEACHER COMMUNICATION	
Date	Remarks

Teacher's Signature

Parent's Signature

PARENT/TEACHER COMMUNICATION	
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